

Science & SOAR

Unit 8 – HEAT

Unit 8 Les. 2 “How is Heat Produced?” + Unit 8 Les 3 “What are Conductors and Insulators?”

Week of: April 20th, 2020

Schoolwires Landing Page Link: <https://www.leonschools.net/Page/42927>

Brainpop links:

Brainpop username: fhartsfield

Password: eagles

Youtube links: Bill Nye – Heat <https://youtu.be/n7ko1F0gEU4> ← After SOAR on FRIDAY

Day	Learning Goal(s) - Standards	Lesson Description(s)	Est. Time to Complete	Work to be Submitted
Monday	<ul style="list-style-type: none"> I can define temperature and heat. I can describe three ways to transfer heat. I can identify sources of heat. I can identify common materials that conduct heat well or poorly <p><u>Vocabulary</u> Conductors Insulators</p> <p>**Paper-based: FL Science Assess. Review & Practice workbook (Purple)</p>	<p>Online Learning: Log-on to Ed Learning - Go to RESOURCES and click <i>Assignments</i> - Watch Unit 8 Les 2 Digital Lesson</p> <p>- Record the vocabulary and definitions for this lesson - Complete the activities in the lesson - Record the SUMMARY of the lab</p> <p>- Online Inquiry Lesson Quiz (in <i>Assignments</i>)</p> <p>Paper-Based Learning: FL Science Assess. Review & Practice Workbook: - Read “Heat” pg.49 – 50 - <u>Questions:</u> pg. 50 - 51 # 1- 4 and pg. 52 #1-5 **Reference back to the passage and your textbook</p>	<p>Lessons/assignments for Science should take 45 minutes. Take your time and put forth your best effort! YOU CAN DO IT 😊</p>	<p>Online Learning: - Unit 8 Les 2 Vocabulary and Definitions - Summary - Online Quiz</p> <p>Paper-Based Learning: - “Heat” Benchmark Review pg.49 - 52</p> <p>**Take a photo and send it to my Remind class OR email.</p>
Tuesday	<ul style="list-style-type: none"> I can define temperature and heat. I can describe three ways to transfer heat. I can identify sources of heat. 	<p>Online Learning: Log-on to Ed Learning - Watch Unit 8 Les 3 Digital Lesson - Complete the activities in the lesson - Record the SUMMARY of the lab</p> <p>- ONLINE QUIZ Unit 8 Les 3 - ACTIVE READING pg. 390 - 391</p>	<p>Lessons/assignments for Science should take 45 minutes. Take your time and put forth your best effort! YOU CAN DO IT 😊</p>	<p>Online Learning: - Digital Lab Summary - Online Quiz Unit 8 Les 3 - ACTIVE READING QUESTIONS pg. 390-391</p>

	<ul style="list-style-type: none"> I can identify common materials that conduct heat well or poorly 	<p>Paper-Based Learning: Science Textbook - Read/Answer <i>Engage Your Brain</i> pg.389 -ACTIVE READING – pg. 390 – 395 **Follow the ACTIVE READING directions + answer the questions on each page.</p>		<p>Paper-Based Learning: - ACTIVE READING QUESTIONS pg.390 - 395</p>
Wednesday	<ul style="list-style-type: none"> I can define temperature and heat. I can describe three ways to transfer heat. I can identify sources of heat. I can identify common materials that conduct heat well or poorly 	<p>Online Learning: Science Textbook -ACTIVE READING – pg. 392 – 395 **Follow the ACTIVE READING directions + answer the questions on each page. - Sum It Up pg. 396 - Brain Check pg. 397 -398</p> <p>Paper-Based Learning: Science Textbook: - Sum It Up pg. 396 - Brain Check pg. 397-398 **REFERENCE THE TEXT</p>	<p>Lessons/assignments for Science should take 45 minutes. Take your time and put forth your best effort! YOU CAN DO IT 🤝</p>	<p>Online Learning: Sum It Up pg. 396 Brain Check pg. 397 - 398</p> <p>Paper-Based Learning: Sum It Up pg. 396 Brain Check pg. 397 - 398</p>
Thursday	<p><u>SOAR</u></p> <p>Ready ELA Assessment 1 **Copied Packet: pg.18-47 & pg.52-55</p> <p>RED Ready ELA Assessment 1 Workbook</p> <p>*Paper-Based Learning Only*</p>	<p>Copied Packet: *2 Stories - <i>Demeter and Persephone + Blue Corn Maiden and the Coming of Winter</i> pg. 33 -36 -<u>Questions:</u> # 31-37</p> <p>RED Ready Workbooks *Comparing 2 Opinions - <i>Exotic Animals Are Not Pets + Stand Out with an Exotic Pet</i> pg. 35 - 38 -<u>Questions:</u> # 37 - 44</p>	<p>Lessons/assignments for SOAR should take 45 minutes. 🤝 *Remember to use your reading strategies...take your time, underline important details, RETURN to the text when answering the questions</p>	<p>Copied Packet: - <u>Questions:</u> # 31-37</p> <p>RED Ready Workbook - <u>Questions:</u> # 37 - 44</p>

<p>Friday</p>	<p><u>SOAR</u></p> <p>Ready ELA Assessment 1 **Copied Packet: pg.18-47 & pg.52-55</p> <p>RED Ready ELA Assessment 1 Workbook</p> <p>*Paper-Based Learning Only*</p>	<p>Copied Packet: *Skills- Structure, Main Idea, Reading a Diagram</p> <p>- The Sun: Our Shining Star pg. 42 - 43 - <u>Questions</u>: # 25-30</p> <p>RED Ready Workbooks: *Skills- Cause/Effect, Text Features, Context Clues</p> <p>- <i>Only in New Zealand</i> pg. 8 - 9 - <u>Questions</u>: # 7- 13</p>	<p>Lessons/assignments for SOAR should take 45 minutes. 🧐 *Remember to use your reading strategies...take your time, underline important details, RETURN to the text when answering the questions</p>	<p>Copied Packet: - <u>Questions</u>: #25-30</p> <p>RED Ready Workbook - <u>Questions</u>: # 7 - 13</p>
<p>Contact Information:</p> <p>REMIND pratta@leonschools.net</p>		<p>Pratt's Office Hours:</p> <p>Monday – Friday: 11:30 am -1:30 pm</p>	<p>SOAR Intervention/ Enrichment:</p> <p>Thursdays & Fridays</p>	